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| **Lyng Primary School P.E Knowledge Organiser**  |
| **Topic: DANCE** | Year 6 | Spring 2 |





**Enquiry Questions**

* What is counting the beat?
* Can we structure our own dance routine?
* In groups can you create dance moves & perform to the group for a suggestion to go into our own routine?
* Can we begin to create our own dance routine as a whole class?
* If we split the whole class in to two groups, what do we need to consider when the dance moves are going to be different?
* Can we perform our dance routine from memory?

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| **Key words** |
| **Spelling** | **Definition** |
| Beats | Counting the beats of the song by using beats of 4 to stay with the rhythm of music. |
| Cannon | Is where individuals perform the same dance move at different times. |
| Rhythm  | Applying dance moves that are linked and are able to flow  |
| Unison | When two or more dancers dance with the same movements at the same time. |
| Timing | Timing is when you plan at a certain moment to do a particular dance move. |
| Pirouette  | Is when you apply a quick turn on the foot spotting. |



 ***“Mistakes are proof that you are trying”***

**– Mav Levy**

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Learning Outcomes

* To be able to count beats whilst dancing.
* To be able to structure our own dance routine.
* To be able to create multiple dance moves within groups.
* To create our own dance routine as a whole class.
* To go away in groups and bring back to the group to apply to our own routine.
* To perform the routine to from memory and to be able to analyse.